



TCRAf-Eu and TCRA CHILD DATASET USER'S MANUAL

Transnational Child Raising Arrangements between Africa and Europe (TCRAf-Eu)

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I. Brief project description

The data is part of the large-scale study on the 'Effects of Transnational Child Raising Arrangements on Life-Chances of Children, Migrant Parents and Caregivers between Africa and Europe' (TCRAf-Eu). The study builds on the TCRA programme on 'Transnational Child-Raising Arrangements' between Ghana and The Netherlands and adds a cross-country comparative dimension by including Angola and Nigeria as migrant origin countries and Portugal and Ireland as migrant destination countries.

The project seeks to understand three dimensions of transnational child raising arrangements:

- Life chances of actors that are in transnational families: children who remain in the country of origin, their migrant parents and their caregivers.
- The effects of migration laws, the institution of fosterage in Africa and the schools on TCRA.
- The effects of different sending and receiving country contexts on the functioning and outcomes that TCRA have on the different actors.

The data which are the subject of this document aim to provide new empirical information on the well-being of TCRA children in Ghana, Angola and Nigeria.

The programme is funded by the NORFACE Research Programme on Migration. NORFACE (New Opportunities for Research Funding Agency Co-operation in Europe) is a consortium of fourteen research councils (including the Dutch NWO) created to increase co-operation in research and research policy in Europe.

II. Background

Transnational migration is on the rise, yet restrictive migration policies make it difficult for families to travel or be together in the destination countries. This leads families to live physically apart, using their networks locally and transnationally to find new or adapted arrangements for raising children. The little information that exists on members of transnational families is based on small-scale data in scattered countries around the globe. The existent evidence indicates that there are negative consequences for children's upbringing and emotional costs on parents who migrate and children who stay behind. These negative aspects may offset the positive effects of migration, such as remittances and the relative well-being coming from money sent from abroad. Although the transnational families and practices between Africa and Europe are widespread, they have not yet been systematically studied.

In the context of this programme, a transnational family is considered one in which one or both biological parents are located overseas. In many cases the separation between the migrant parent and the child is the result of strict migration policies in Europe. In other cases, they are the preferred choice of family members especially in societies where child fostering is a common practice such as in many places in Africa.

There is concern that migration of parents is a serious threat to the well-being of a generation of children. Yet, despite the role migration plays in the life of so many families, there is little statistical evidence on the effects, of TCRA on children, parents or caregivers. Most studies in this field are qualitative and focus on the phenomenon without a control group of non-transnational families. Furthermore, most studies base their information on children's well-being based on adult assessments (teachers, parents, caregivers) without asking the opinions of children themselves. At last, the existent studies have a limited to none empirical inclusion of African cases despite the fact that migration from Africa to Europe has increased in the recent decades making transnational families a widespread phenomenon. By focusing on children in Ghana, Nigeria and Angola, the data we collected tries to address the above issues and sheds light on factors that affect and are affected by the well-being of children in transnational families.

III. Countries and partners in the survey

The study is coordinated by Maastricht University under the supervision of Prof. Valentina Mazzucato (PI). In collaboration with University College Cork in Ireland, University of Lisbon in Portugal and Fafo Institute for Applied International Studies in Norway, the data effort had involved a combined amount of work from a number of PhD, postdocs and research fellows. African partners were subcontracted locally for the conduct of the child surveys. The team worked with Centre for Migration Studies (CMS) of the University of Accra at Legon in Ghana, Obafemi Awolowo University in Ile-Ife in Nigeria, and the JMJ and Motivacao in Angola.

IV. Sampling and data coverage

The aim of the student surveys was to gather data on the longer-term impacts of migration on the life-chances of children of migrants who remain in the origin country. Life-chances are defined as emotional

wellbeing, school performance and health outcomes. The surveys include children living with both biological parents (control group), children living in a TCRA in which at least one parent has migrated out of the origin country, and children living with a caregiver with their parents elsewhere in the origin country. A special attention is given to gender, children from low and high quality schools, as well as children who have been 'sent home' from abroad.

The data were collected in 2010 in Ghana and in 2011 in Nigeria and Angola. The survey took place in areas of high out migration in every country. Hence, in Ghana (N = 2,760), the survey took place in the greater Accra region, Cape Coast, Kumasi, Sunyani and Akosombo; in Nigeria (N=2168), the cities of Ife and Ibadan were surveyed; in Angola (N=2243) the study was performed in Luanda, Lobito and Benguela.

By using a stratified sampling procedure, an equal proportion of Junior High School (JHS) and Senior High School (SHS) children were surveyed from public and private, low and high quality schools. A complete list of SHS and JHS per location has been completed by the surveying team. All schools have been categorized into high and low and public and private by a) using Ministry categorization and b) asking key experts (consultants; school inspectors, head teachers and head masters). For each location, at least 2 key experts have been consulted in relation to the categorization of the schools.

For each location, schools were shortlisted only if identified as having higher probability of having children of migrants for each category: SHS high; SHS low; JHS high; JHS low. The list of schools was further minimized for each school/location/category based on a random number generator. In each selected school one classroom per form was chosen to be part of the survey. For JHS and SHS this means one classroom in Form 1, one classroom in Form 2 and one classroom in Form 3. In both JHS and SHS there was an additional surveyed 'pooled' classroom, which pooled students together from 4 additional, randomly selected classrooms whose parents have traveled abroad during the student's lifetime or were abroad at the time the survey took place. The pooled classrooms ensured that there were enough TCRA children selected to enable the analysis between TCRA and non-TCRA children.

V. Data entry and quality control

The Census and Survey Processing (CSPPro) software was used to design and enter the data. A standardized data entry forms were produced for all countries. Guidelines for data entry were

established and the data entry operators in each country were trained for the data entry task. The data in each country is harmonized and fitted for comparative analytical evidence.

The data had undergone a thorough quality control where numbers were checked to fit the filled questionnaires. The final data have been anonymised as to make the identification of respondents impossible. All questionnaires have been destroyed 1 year after the survey took place in each country.

VI. Reliability

The TCRAF-Eu child data have not been assessed in terms of reliability of the included indicators (i.e. to assess the degree to which different respondents give consistent estimates of the asked questions) nor has a systematic screening of internal consistency (i.e. whether a number of items that propose to measure the same general outcome produce similar empirical evidence) was performed. Some reliability and validity checks have been conducted on isolated indicators which were used in empirical analysis. These results show good consistency and validity scores.

Researchers are encouraged to conduct their own checks on indicators they use from this dataset. We would greatly appreciate being informed of any results coming from such checks.

VII. WII (What It Is) Variables

Cover Sheet

qn **Questionnaire number**

Range of questionnaire numbers per surveyed country. Each country in the survey was allocated a range of numbers to code the valid questionnaires.

1001-5000 Ghana

6001-8000 Nigeria

9001-11000 Angola

sch_name **Schools**

The range of schools per country. Each school in every country was given an individual code. Part of the anonymization process, the names of schools are not disclosed in this codebook. Below is the range of codes for schools in Ghana, Nigeria and Angola.

1-22 Ghana

23-50 Nigeria

51-88 Angola

city_code **City**

Name of the city in which the school is located and where the survey took place. Each city in every country was given an individual code. Below is the coding scheme for every city with schools the survey was conducted in Ghana, Nigeria and Angola.

1 Accra

2 Kumasi

3 Sunyani

4 Cape Coast

5 Akosombo

6 Ife

7 Ibadan

10 Luanda

11 Lobito

12 Benguela

99 Missing

class **Class type**

The level of class the survey respondent is attending.

1 JHS 1

2 JHS 2

3 JHS 3

4 SHS 1

-
- 5 SHS 2
 - 6 SHS 3
 - 9 Missing values
-

Município

The territorial administrative structure of Angola includes municípios. Only for Angola these territorial units were included in the data.

- 1 Ingombota
 - 2 Maianga
 - 3 Cacuaco
 - 4 Kilamba-Kiaxi
 - 5 Cazenga
 - 6 Rangel
 - 7 Viana
 - 8 Samba
 - 9 Sambizanga
 - 10 Benguela
 - 11 Lobito
 - 12 Baia Farta
 - 13 Catumbela
 - 99 Missing values
-

Comuna

The territorial administrative structure of Angola includes comunas. Only in Angola these territorial units were included in the data.

- 1-62 Range
 - 99 Missing values
-

Bairra

The territorial administrative structure of Angola includes bairras. Only in Angola these territorial units were included in the data.

- 1-260 Range
 - 999 Missing values
-

int_day **Day** (1-31 Range)

int_month **Month** (1-12 Range)

int_year **Year** (2010-2011 Range)

Full details of the exact date on which the survey was filled in. Day, month and year are recorded in numbers.

- 99 / 9999 Missing values
-

stime_hr **Start time: hours** (00-24 Range)

stime_min Start time: minutes (01-59 Range)

Full details of exact time at which the respondent started to fill in the survey. Hour and minute are recorded.

99 Missing values

Part 1: General Situation Indicators

q1 First name

The full first name of surveyed children as they are officially called. No nicknames recorded.

88 Don't know

99 Missing values

q2i Day of birth (Range 1-31)

q2ii Month of birth (Range 1-12)

q2iii Year of birth (Range 1970-2011)

Full details of the birth date, month and year are recorded in numbers.

88/8888 Don't know

99 / 9999 Missing values

q3 Age

Age of the respondent in years.

10-90 Range

99 Missing values

q4 Sex

Sex of the respondent.

1 Boy

2 Girl

9 Missing values

q5 Religious denomination

Religious denomination which the respondent identifies with.

1 No religion

2 Muslim

3 Catholic

4 Protestant (Methodist, Baptist, Presbyterian, Anglican)

5 Charismatic / Pentecostal

6 Spiritualist

7 Traditional religion

8 Other

9 Missing values

q6 Ethnicity

Ethnicity which the respondent identifies with.

1 None

2 Akan

3 Ga-Adangbe

-
- 4 Ewe
 - 5 Guan
 - 6 Mole-Dagbon
 - 7 Gurma
 - 8 Grusi
 - 9 Mande
 - q6_10 Other
 - 11 Hausa
 - 12 Yoruba
 - 13 Igbo
 - 20 Ambundu
 - 21 Kimbundu
 - 22 Bakongos
 - 23 Cuanatos
 - 24 Nhaneca-Humbe
 - 25 Herero
 - 26 Ambo
 - 27 Tchindonga
 - 28 Koisan
 - 29 Ngangela
 - 30 Tchokwe-lunda
 - 99 Missing values

q7 Current home situation

Who the child is living with at the time of the survey.

- 1 Both mother and father
- 2 Mother
- 3 Father
- 4 Neither mother nor father
- 9 Missing values

q8 Caretaker

Who is taking caregiver of the child and living with it at the time of the survey.

- 2 Mother's mother
- 3 Mother's father
- 4 Mother's sister
- 5 Mother's brother
- 6 Child's sister
- 7 Stepmother
- 8 Half sister
- 9 Other female relative mother's side
- 10 Other male relative mother's side

- 12 Father's mother
- 13 Father's father
- 14 Father's sister
- 15 Father's brother
- 16 Child's brother
- 17 Stepfather
- 18 Half brother
- 19 Other female relative father's side
- 20 Other male relative father's side
- 22 Pastor/church elder/imam
- 23 Child's friend
- 24 Teacher
- 25 Other adult
- 26 Other child/youth
- 27 Nobody
- 99 Missing values

q9 Residence during primary school

The respondents are asked to identify their place of residence at the time of their primary school attendance. Full name of the place, region and country is recorded.

- q9i Name of village/town/city
- q9ii Name of region/province
- q9iii Name of country¹
- 888 Don't know
- 999 Missing

q10 Whereabouts of respondent's mother

The respondents are asked to identify their mother's current whereabouts.

- 1 Living with the respondent
- 2 Living somewhere else in the same town as respondent
- 3 Living in another town in the same country as respondent
- 4 Living in another country
- 5 Don't know
- 6 Respondent's mother has passed away
- 9 Missing values

q11 Mother's country of residence

The respondents are asked to identify in which country their mother is currently living.

- 1 Name of country²

¹ See Annex 1 for country codes

² See Annex 1 for country codes

-
- 88 Don't know
 - 99 Missing values
-

q12a Ghana: Exact age of respondent's mother

Age of respondent's mother in Years.

- 10-90 Range
 - 88 Don't know
 - 99 Missing values
-

q12a Angola, Nigeria: Years the mother has been away

The respondents are asked to specify the range of years.

- 0-90 Range
 - 88 Don't know
 - 99 Missing values
-

q12b Approximate age of respondent's mother

The respondents are asked to identify the age group of their mother.

- 1 29 years or younger
 - 2 30 – 39 years
 - 3 40 – 49 years
 - 4 50 – 59 years
 - 5 60 years or more
 - 6 Don't know
 - 9 Missing values
-

q13 Mother's occupational status

The respondents are asked to identify their mother's professional status.

- 1 Working
 - 2 Not working
 - 3 Retired/too old to work
 - 4 Disabled
 - 5 Housewife
 - q13_6 Other (specify)
 - 7 Don't know
 - 9 Missing values
-

q14 Mother's marital status

The respondents are asked to identify their mother's relationship status.

- 1 Single
 - 2 Married (traditional, church or civil marriage)
 - 3 Living together with a partner
 - 4 Widowed
 - 5 Don't know
-

q15 Mother's educational level

The respondents are asked to identify the highest level of education their mother has reached.

- 1 No schooling
- 2 Some primary school
- 3 Finished primary school
- 4 Some junior high school
- 5 Finished junior high school
- 6 Some senior high school
- 7 Finished senior high school
- 8 Some vocational school (like teacher training or nursing)
- 9 Finished vocational school
- 10 Some university
- 11 Finished university
- 12 Don't know
- 99 Missing values

q16 Mother's village or town of origin

The respondents are asked to identify the village or town their mother comes from. Full name of the place, region and country is recorded.

q9i Name of village/town/city

q9ii Name of region/province

q9iii Name of country³

888 Don't know

999 Missing values

q17 Whereabouts of respondent's mother

The respondents are asked to identify their mother's current whereabouts.

- 1 Living with the respondent
- 2 Living somewhere else in the same town as respondent
- 3 Living in another town in the same country as respondent
- 4 Living in another country
- 5 Don't know
- 6 Respondent's father has passed away
- 9 Missing values

q18 Father's country of residence

The respondents are asked to identify in which country their father is currently living.

- 1 Name of country⁴

³ See Annex 1 for country codes

⁴ See Annex 1 for country codes

- 88 Don't know
- 99 Missing values

q19a Ghana: Exact age of respondent's father

Age of respondent's father in Years.

- 10-90 Range
- 88 Don't know
- 99 Missing values

q19a Angola, Nigeria: Years the father has been away

The respondents are asked to specify the range of years.

- 0-90 Range
- 88 Don't know
- 99 Missing values

q19b Approximate age of respondent's father

The respondents are asked to identify the age group of their father.

- 1 29 years or younger
- 2 30 – 39 years
- 3 40 – 49 years
- 4 50 – 59 years
- 5 60 years or more
- 6 Don't know
- 9 Missing values

q20 Father's occupational status

The respondents are asked to identify their father's professional status.

- 1 Working
- 2 Not working
- 3 Retired/too old to work
- 4 Disabled
- 5 House husband
- 6 Other (specify)
- 7 Don't know
- 9 Missing values

q21 Father's marital status

The respondents are asked to identify their father's relationship status.

- 1 Single
 - 2 Married (traditional, church or civil marriage)
 - 3 Living together with a partner
 - 4 Widower
-

- 5 Don't know
- 9 Missing values

q22 Father's educational level

The respondents are asked to identify the highest level of education their father has reached.

- 1 No schooling
- 2 Some primary school
- 3 Finished primary school
- 4 Some junior high school
- 5 Finished junior high school
- 6 Some senior high school
- 7 Finished senior high school
- 8 Some vocational school (like teacher training or nursing)
- 9 Finished vocational school
- 10 Some university
- 11 Finished university
- 12 Don't know
- 99 Missing values

q23 Father's village or town of origin

The respondents are asked to identify the village or town their father comes from. Full name of the place, region and country is recorded.

- q9i Name of village/town/city
- q9ii Name of region/province
- q9iii Name of country⁵
- 888 Don't know
- 999 Missing

q24 Past relationship status of parents

The respondents are asked to indicate whether their parents have ever been together or married to each other.

- 1 Yes
- 2 No
- 8 Don't know
- 9 Missing values

q25 Current relationship status of parents

The respondents are asked to indicate whether their parents are currently together or married to each other.

- 1 Yes
- 2 No

⁵ See Annex 1 for country codes

-
- 8 Don't know
 - 9 Missing values
-

q26 Caregiver

The respondents are asked to indicate whether they do not live with their parents but have a caretaker.

- 1 Yes
 - 2 No
 - 8 Don't know
 - 9 Missing values
-

q27 Sex of caregiver

Sex of the respondent's caregiver.

- 1 Male
 - 2 Female
 - 8 Don't know
 - 9 Missing values
-

q28a Exact age of respondent's caregiver

Age of respondent's caregiver in Years.

- 0-90 Range
 - 88 Don't know
 - 99 Missing values
-

q28b Approximate age of respondent's caregiver

The respondents are asked to identify the age group of their caregiver.

- 1 29 years or younger
 - 2 30 – 39 years
 - 3 40 – 49 years
 - 4 50 – 59 years
 - 5 60 – 90 years or more
 - 6 Don't know
 - 9 Missing values
-

q29 Caretaker's occupational status

The respondents are asked to identify their caretaker's professional status.

- 1 Working
 - 2 Not working
 - 3 Retired/too old to work
 - 4 Disabled
 - 5 House husband
 - 6 Other (specify)
-

-
- 7 Don't know
 - 9 Missing values

q30 Caretaker's educational level

The respondents are asked to identify the highest level of education their caretaker has reached.

- 1 No schooling
- 2 Some primary school
- 3 Finished primary school
- 4 Some junior high school
- 5 Finished junior high school
- 6 Some senior high school
- 7 Finished senior high school
- 8 Some vocational school (like teacher training or nursing)
- 9 Finished vocational school
- 10 Some university
- 11 Finished university
- 12 Don't know
- 99 Missing values

q31 Caregiver's marital status

The respondents are asked to identify their caregiver's relationship status.

- 1 Single
- 2 Married (traditional, church or civil marriage)
- 3 Living together with a partner
- 4 Widowed
- 5 Don't know
- 9 Missing values

q32 Coverage educational expenses

The respondents are asked to identify who contributes most to their educational expenses.

- 1 Mother only
 - 2 Mother's mother
 - 3 Mother's father
 - 4 Mother's sister
 - 5 Mother's brother
 - 6 Child's sister
 - 7 Stepmother
 - 8 Half sister
 - 9 Other female relative mother's side
 - 10 Other male relative mother's side
 - 11 Father only
 - 12 Father's mother
-

-
- 13 Father's father
 - 14 Father's sister
 - 15 Father's brother
 - 16 Child's brother
 - 17 Stepfather
 - 18 Half brother
 - 19 Other female relative father's side
 - 20 Other male relative father's side
 - 21 Both mother and father
 - 22 Pastor/church elder/imam
 - 23 Friend of respondent
 - 24 Teacher
 - 25 Other adult
 - 26 Other child/youth
 - 27 Nobody
 - 28 Don't know
 - 99 Missing values

q33 Coverage health expenses

The respondents are asked to identify who contributes most to their health expenses.

- 1 Mother only
 - 2 Mother's mother
 - 3 Mother's father
 - 4 Mother's sister
 - 5 Mother's brother
 - 6 Child's sister
 - 7 Stepmother
 - 8 Half sister
 - 9 Other female relative mother's side
 - 10 Other male relative mother's side
 - 11 Father only
 - 12 Father's mother
 - 13 Father's father
 - 14 Father's sister
 - 15 Father's brother
 - 16 Child's brother
 - 17 Stepfather
 - 18 Half brother
 - 19 Other female relative father's side
 - 20 Other male relative father's side
 - 21 Both mother and father
 - 22 Pastor/church elder/imam
-

-
- 23 Friend of respondent
 - 24 Teacher
 - 25 Other adult
 - 26 Other child/youth
 - 27 Nobody
 - 28 Don't know
 - 99 Missing values
-

q34 Coverage food expenses

The respondents are asked to identify who contributes most to their food expenses.

- 1 Mother only
 - 2 Mother's mother
 - 3 Mother's father
 - 4 Mother's sister
 - 5 Mother's brother
 - 6 Child's sister
 - 7 Stepmother
 - 8 Half sister
 - 9 Other female relative mother's side
 - 10 Other male relative mother's side
 - 11 Father only
 - 12 Father's mother
 - 13 Father's father
 - 14 Father's sister
 - 15 Father's brother
 - 16 Child's brother
 - 17 Stepfather
 - 18 Half brother
 - 19 Other female relative father's side
 - 20 Other male relative father's side
 - 21 Both mother and father
 - 22 Pastor/church elder/imam
 - 23 Friend of respondent
 - 24 Teacher
 - 25 Other adult
 - 26 Other child/youth
 - 27 Nobody
 - 28 Don't know
 - 99 Missing values
-

q35 Comparison to situation of other children

The respondents are asked to indicate how they judge their own situation in comparison with

other children in their environment.

- 1 Better off
- 2 The same
- 3 Worse off
- 8 Don't know
- 9 Missing values

q36 Family member outside the country of origin

The respondents are asked to indicate how many members of their extended family are presently living abroad or have done so in the past.

- 1 None
- 2 1 to 2
- 3 3 to 4
- 4 5 to 6
- 5 7 or more
- 6 Don't know
- 9 Missing values

q37 Destination of family members abroad

The respondents are asked to indicate in which country most of their relatives abroad are living or used to live.

- 1 African country
- 2 UK
- 3 Germany
- 4 Holland/Netherlands
- 5 USA
- 6 Other (Specify)⁶
- 7 Don't know
- 11 Portugal
- 12 Spain
- 99 Missing values

q38 Stays abroad

The respondents are asked to indicate whether they themselves have ever lived outside their home country for a period longer than 3 months.

- 1 Yes
- 2 No
- 9 Missing values

q39 Country, length of and caregiver for period abroad

The respondents are asked to indicate in which countries they stayed for longer periods, in

⁶ See Annex 1 for country codes

which years they did so and who was caring for them during that time.

| | |
|------------------|-----------------------------------|
| country_1-3 | country of stay ⁷ |
| from_1-3 | starting year |
| upto_1-3 | end year |
| | 1990-2012 Range |
| | 8888 Don't know |
| | 9999 Missing values |
| caregiver_1-3 | caregiver during period concerned |
| | 1 Mother |
| | 2 Father |
| | 3 Mother and Father |
| | 4 Sister(s) |
| | 5 Brother(s) |
| | 6 Other family on mother's side |
| | 7 Other family on father's side |
| | 8 Don't know |
| | 9 Missing values |
| caregiver_ot_1-3 | Other caregiver (Specify) |

⁷ See Annex 1 for country codes

Part 2: Family Indicators

q40 Family composition

The respondents were asked to indicate how many of the following are part of their family, how many of them they live with, how many of them are older than the respondents themselves and how many of them are earning money, respectively.

| | |
|------------------|---|
| sisters_1-4 | Sisters |
| half_sisters_1-4 | Half sisters |
| brothers_1-4 | Brothers |
| hal_bros_1-4 | Half brothers |
| oth_boys_1-4 | Other boys the respondent's parents take care of |
| oth_sis_1-4 | Other girls the respondent's parents take care of |
| 9 | Missing values |

q41 Family members 18 years or younger not attending school

The respondents are asked to indicate whether any of the children in their family 18 years or younger are not attending school.

- 1 Yes
- 2 No
- 8 Don't know
- 9 Missing values

q42 Number of family members 18 years or younger not attending school

The respondents are asked to indicate how many of the children in their family 18 years or younger are not attending school, if any.

- 1-99 Range
- 888 Don't know
- 999 Missing values

q43 Caretaker's family composition

Respondents currently living with a caretaker are asked to indicate how many of the following are part of their caregiver's family, how many of them they live with, how many of them are older than the respondents themselves and how many of them are earning money, respectively. Only people 18 years or younger should be counted.

| | |
|------------------|--|
| cg_daughters_1-4 | Caregiver's daughters |
| cg_sons_1-4 | Caregiver's sons |
| cg_othgirls_1-4 | Other boys the respondent's caregiver takes care of |
| cg_othboys_1-4 | Other girls the respondent's caregiver takes care of |
| 9 | Missing values |

q44 Caretaker family members 18 years or younger not attending school

The respondents are asked to indicate whether any of the children in their caretaker's family 18 years or younger are not attending school.

- 1 Yes
- 2 No
- 8 Don't know
- 9 Missing values

q45 Number of family members 18 years or younger not attending school

The respondents are asked to indicate how many of the children in their family 18 years or younger are not attending school, if any.

- 1-99 Range
- 888 Don't know
- 999 Missing values

q46 Respondent's main carer at different ages

The respondents are asked to indicate who was their main carer during their first year of life as well as upon entering primary school, junior high school and senior secondary school, respectively.

q46_1-4 Main carer during first year of life/start primary school/start junior high school/start senior secondary school

- 1 Mother
 - 2 Father
 - 3 Both mother and father
 - 4 Mother's mother
 - 5 Mother's father
 - 6 Mother's sister
 - 7 Mother's brother
 - 8 Sister
 - 9 Stepmother
 - 10 Half sister
 - 11 Other female relative on mother's side
 - 12 Other male relative on mother's side
 - 13 Father's mother
 - 14 Father's father
 - 15 Father's sister
 - 16 Father's brother
 - 17 Brother
 - 18 Stepfather
 - 19 Half brother
-

-
- 20 Other female relative on father's side
 - 21 Other male relative on father's side
 - 22 Pastor/church elder/imam
 - 23 Friend of respondent
 - 24 Teacher
 - 25 Other adult
 - 26 Other child/youth
 - 27 Nobody
 - 88 Don't know
 - 99 Missing values
-

q47 Change of caregiver

The respondents are asked to indicate how many times their carer has changed during their life so far.

- 1 None, the respondent has always had the same carer
 - 2 Once
 - 3 Two times
 - 4 Three or more times
 - 8 Don't know
 - 9 Missing values
-

q48 Number of people living in the respondent's house

Number of people living in the same house as the respondent, excluding him/herself.

- 1-99 Range
 - 888 Don't know
 - 999 Missing values
-

q49 Persons living in the respondent's house

The respondents are asked to indicate who was usually living in the same house as themselves at different ages, namely during their first year of life as well as upon starting primary school, junior high school and senior secondary school.

- q49a_01-27 Persons living in the same house as respondent during first year of life
 - q49b_01-27 Persons living in the same house as respondent upon start of primary school
 - q49c_01-27 Persons living in the same house as respondent upon start of junior high school
 - q49d_01-27 Persons living in the same house as respondent upon start of secondary school
 - 01 Mother
 - 02 Father
 - 03 Both mother and father
 - 04 Mother's mother
 - 05 Mother's father
 - 06 Mother's sister
-

-
- 07 Mother's brother
 - 08 Sister
 - 09 Stepmother
 - 10 Half sister
 - 11 Other female relative on mother's side
 - 12 Other male relative on mother's side
 - 13 Father's mother
 - 14 Father's father
 - 15 Father's sister
 - 16 Father's brother
 - 17 Brother
 - 18 Stepfather
 - 19 Half brother
 - 20 Other female relative on father's side
 - 21 Other male relative on father's side
 - 22 Pastor/church man/imam
 - 23 Friend of respondent
 - 24 Teacher
 - 25 Other adult
 - 26 Other child/youth
 - 27 Nobody
 - 88 Don't know
 - 99 Missing values
-

Part 3: Home, School, Work, and Health Indicators

q50 Type of building

Type of building the respondent lives in.

- 1 A separate house
 - 2 A semi-detached house
 - 3 Flat/apartment
 - 4 Compound house (rooms)
 - 5 Huts/buildings in the same compound / Casa in the musseque
 - 6 Huts/buildings in different compounds
 - 7 Other (specify)
 - 8 Don't know
 - 9 Missing values
-

q51 House ownership

Owner of the house the respondent is living in.

- 1 One or both of the respondent's parents
 - 2 The respondent's caregiver
 - 3 One of parents' relatives who is not the respondent's caregiver
 - 4 Extended family
 - 5 The house is rented
 - 6 Other (specify)
 - 9 Don't know
 - 9 Missing values
-

q52 Location of the house

The respondents are asked to identify the town their house is located in. Full name of the place, region and country is recorded.

q52_1 Town

q52_2 Region/province

q52_3 Country⁸

- 8 Don't know
 - 9 Missing values
-

q53 Number of rooms

The respondents are asked to indicate how many rooms are available in their house for use by themselves and their family. This includes living, dining and bedrooms but not bathrooms, toilets and kitchens.

1-99 Range

888 Don't know

⁸ See Annex 1 for country codes

999 Missing values

q54 Number of sleeping rooms

Number of rooms contained in the house used primarily for sleeping.

1-99 Range

888 Don't know

999 Missing values

q55 Cooking facilities

Type of cooking facility available in the respondent's house.

1 No cooking

2 Separate room for respondent's family only

3 Separate room shared with other families

4 Enclosure without a roof

5 Structure with roof but without walls

6 Bedroom/hall (living room)

7 Verandah

8 Open space in compound

9 Other (specify)

88 Don't know

99 Missing values

q56 Bathing facilities

Type of bathing facility available in the respondent's house.

1 A bathroom inside the house only for family use

2 A bathroom inside the house shared with other families

3 Open cubicle outside the house only for family use

4 Shared open cubicle outside the house

5 Public bath house

6 Bathroom in another house

7 Open space around the house

8 In a river/pond/lake/dam

9 Other (specify)

10 Don't know

99 Missing values

q57 Toilet facilities

Type of toilet facility used by the people living with the respondent.

1 No facility (e.g. bush, field)

2 W.C.

3 Pit latrine

4 KVIP (this option not contained in the questionnaire used in Angola)

-
- 5 Bucket/pan
 - 6 Public toilet
 - 7 Other (specify)
 - 8 Don't know
 - 9 Missing values
-

q58 Use of technology

The respondents are asked to indicate whether the people they live with have any of the following items.

- q58_1 Television
- q58_2 Computer
- q58_3 Fixed telephone line at home
- q58_4 Radio
- q58_5 Mobile phone
- q58_6 Motor bike
- q58_7 Refrigerator
- q58_8 Car

- 1 Yes
 - 2 No
 - 8 Don't know
 - 9 Missing values
-

q59 Use of internet facilities

The respondents are asked to indicate how many of the people they live with use internet facility, at home, work, internet cafés, school or on a phone. The respondents themselves should not be counted in.

- 1-99 Range Number of people living with respondent using internet;
 - 888 Don't know
 - 999 Missing values
-

q60 Comparison to other children's living conditions

The respondents are asked to judge their living conditions in comparison to other children in their environment.

- 1 Better
 - 2 The same
 - 3 Less good
 - 8 Don't know
 - 9 Missing values
-

q61 House during start primary school

The respondents are asked to indicate whether upon their entering primary school they were

living in the same house as they do at the time of the survey's being conducted.

- 1 Yes
- 2 No
- 8 Don't know
- 9 Missing values

q62 Type of building during start primary school

Type of building the respondent was living in when starting primary school.

- 1 A separate house
- 2 A semi-detached house
- 3 Flat/apartment
- 4 Compound house (rooms)
- 5 Huts/buildings in the same compound / Casa in the musseque
- 6 Huts/buildings in different compounds
- 7 Other (specify)
- 8 Don't know
- 9 Missing values

q63 House ownership during start primary school

Owner of the house the respondent was living in when starting primary school.

- 1 One or both of the respondent's parents
- 2 The respondent's caregiver
- 3 One of parents' relatives who is not the respondent's caregiver
- 4 Extended family
- 5 The house is rented
- 6 Other (specify)
- 8 Don't know
- 9 Missing values

q64 Location of the house during start primary school

Location of the house the respondent was living in when starting primary school. Full name of the town, region and country is recorded.

- q64_1 Town
- q64_2 Region/province
- q64_3 Country⁹
- 8 Don't know
 - 9 Missing values

q65 Number of rooms during start primary school

The respondents are asked to indicate how many rooms were available for use by themselves and their family in the house they were living in when starting primary school. This includes

⁹ See Annex 1 for country codes

living, dining and bedrooms but not bathrooms, toilets and kitchens.

1-99 Range

888 Don't know

999 Missing values

q66 Number of sleeping rooms during start primary school

Number of rooms contained in the house the respondent was living in when starting primary school primarily used for sleeping.

1-99 Range

888 Don't know

999 Missing values

q67 Cooking facilities during start primary school

Type of cooking facility available in the house the respondent was living in when starting primary school.

1 No cooking

2 Separate room for respondent's family only

3 Separate room shared with other families

4 Enclosure without a roof

5 Structure with roof but without walls

6 Bedroom/hall (living room)

7 Verandah

8 Open space in compound

9 Other (specify)

10 Don't know

99 Missing values

q68 Bathing facilities during start primary school

Type of bathing facility available in the house the respondent was living in when starting primary school.

1 A bathroom inside the house only for family use

2 A bathroom inside the house shared with other families

3 Open cubicle outside the house only for family use

4 Shared open cubicle outside the house

5 Public bath house

6 Bathroom in another house

7 Open space around the house

8 In a river/pond/lake/dam

9 Other (specify)

10 Don't know

99 Missing values

q69 Toilet facilities during start primary school

Type of toilet facility used by the people living with the respondent when starting primary school.

- 1 No facility (e.g. bush, field)
- 2 W.C.
- 3 Pit latrine
- 4 KVIP (this option not contained in the questionnaire used in Angola)
- 5 Bucket/pan
- 6 Public toilet
- 7 Other (specify)
- 8 Don't know
- 9 Missing

q70 Use of technology during start primary school

The respondents are asked to indicate whether the people they were living with when starting primary school had any of the following items.

- q70_1 Television
- q70_2 Computer
- q70_3 Fixed telephone line at home
- q70_4 Radio
- q70_5 Mobile phone
- q70_6 Motor bike
- q70_7 Refrigerator
- q70_8 Car

- 1 Yes
- 2 No
- 3 Don't know
- 9 Missing values

q71 Use of internet facilities during start primary school

The respondents are asked to indicate how many of the people they were living with when starting primary school used internet facility, at home, work, internet cafés, school or on a phone. The respondents themselves should not be counted in.

- 1-99 Range Number of people living with respondent using internet;
- 888 Don't know
- 999 Missing values

q72 Comparison to other children's living conditions during start primary school

The respondents are asked to judge their living conditions at the time of their starting primary school in comparison to other children in their environment.

- 1 Better
 - 2 The same
-

-
- 3 Less good
 - 4 Don't know
 - 9 Missing values
-

q73 Distance to school

The respondents are asked to indicate in minutes how long it takes them at present to get to school from home.

- 1 No time, respondent lives in boarding school
 - 2 1-14 minutes
 - 3 15-29 minutes
 - 4 30-44 minutes
 - 5 45-59 minutes
 - 6 One hour or more
 - 8 Don't know
 - 9 Missing values
-

q74 Means of transportation

Means of transportation the respondents mainly use on daily basis.

- 1 Walking
 - 2 Bicycle
 - 3 Motor bike
 - 4 (Individual) Car
 - 5 Bus/trotro/ candongueiro
 - 6 Other (specify)
 - 9 Missing values
-

q75 Ghana, Nigeria: Science marks

Angola: Chemistry, Economy, History marks

The respondent's marks in various Science classes last term.

- 1-99 Range (Ghana, Nigeria)
 - 0-20 Range (Angola)
 - 888 Don't know
 - 999 Missing values
-

q76 English/Portuguese marks

The respondent's marks in English (Ghana, Nigeria) and Portuguese (Angola) last term.

- 1-99 Range (Ghana, Nigeria)
 - 0-20 Range (Angola)
 - 888 Don't know
 - 999 Missing values
-

q77 Mathematics marks

The respondent's marks in Mathematics last term.

-
- 1-99 Range (Ghana, Nigeria)
 - 0-20 Range (Angola)
 - 888 Don't know
 - 999 Missing values
-

q78 Ghana, Nigeria: Position/ranking in class

The respondent's position/ranking in class last term. Available only in Ghana and Nigeria.

- 1-99 Range
 - 888 Don't know
 - 999 Missing values
-

q79 Class size

Number of students in the respondent's class last term.

- 1-99 Range
 - 888 Don't know
 - 999 Missing values
-

q80 Attitude towards school

The respondents are asked to indicate whether they enjoy school.

- 1 Never
 - 2 Hardly ever
 - 3 Sometimes
 - 4 Almost all the time
 - 5 Always
 - 8 Don't know
 - 9 Missing values
-

q81 Absence from school

The respondents are asked to indicate how many days they were absent from school since the start of the ongoing school year.

- 1 Never
 - 2 One or two days
 - 3 3 to 4 days
 - 4 5 days or more
 - 8 Don't know
 - 9 Missing values
-

q82 Reason for absence from school

The respondents are asked to indicate the main reason for their last absence from school.

- 1 Sickness
 - 2 Inability to pay school fees
 - 3 Lack of transportation fare
 - 4 Injury
-

-
- 5 Lack of motivation
 - 6 School is useless
 - 7 Failed exam
 - 8 Work
 - 9 Help needed at home
 - 10 Having a child/pregnancy
 - 11 Suspension
 - 12 Other (specify)
 - 99 Missing values
-

q83 Repeated classes

Respondents are asked whether they have ever repeated a class.

- 1 Yes
 - 2 No
 - 9 Missing values
-

q84 Number of repeated classes

Number of classes repeated by the respondent.

- 1-99 Range
 - 888 Don't know
 - 999 Missing values
-

q85 Exact classes repeated

The respondents are asked to indicate which class or classes exactly they have repeated, if applicable.

- q85_1 Primary Class 01
 - q85_2 Primary Class 02
 - q85_3 Primary Class 03
 - q85_4 Primary Class 04
 - q85_5 Primary Class 05
 - q85_6 Primary Class 06
 - q85_7 JHS Class 01 (Ghana/Nigeria) ; Class 7^a (Angola)
 - q85_8 JHS Class 02 (Ghana/Nigeria) ; Class 8^a (Angola)
 - q85_9 JHS Class 03 (Ghana/Nigeria) ; Class 9^a (Angola)
 - q85_10 SHS Class 01 (Ghana/Nigeria) ; Class 10^a (Angola)
 - q85_11 SHS Class 02 (Ghana/Nigeria) ; Class 11^a (Angola)
 - q85_12 SHS Class 03 (Ghana/Nigeria) ; Class 12^a (Angola)
 - 99 Missing values
-

q86 Whole year missed

The respondents are asked to indicate whether they ever missed a whole year of school.

- 1 Yes
-

-
- 2 No
 - 8 Don't know
 - 9 Missing values
-

q87 Exact years missed

Exact years in which the respondent missed school for the whole school year, if applicable.

q87_1-3 1990 – 2012 Range

8888 Don't know

9999 Missing values

q88 Reason for missing whole school year

Respondent's description of why he/she missed a whole year of school.

q88_1-3

9 Missing values

q89 Desired level of education

Level of education the respondent would like to attain or achieve in life.

1 Junior High School

2 Senior High School

3 Vocational School

4 Tertiary level (University)

5 Tertiary level (Polytechnic, teachers training college, nursing training etc.)

8 Don't know

9 Missing values

q90 Longer absence from school

Respondents are asked to indicate whether they have ever been absent from school for more than one month at a time.

1 Yes

2 No

3 Don't know

9 Missing values

q91 Reason for longer absence from school

The respondents are asked to indicate the reason for their absence from school for more than one month at a time, if applicable.

1 Sickness

2 Inability to pay school fees

3 Lack of transportation fare

4 Injury

5 Lack of motivation

6 School is useless

7 Failed exam

-
- 8 Work
 - 9 Help needed at home
 - 10 Having a child/pregnancy
 - 11 Suspension
 - 12 Other (specify)
 - 99 Missing values
-

q92 Problems at school

The respondents are asked to indicate whether they have any problems with the school they are attending.

- q92_1 No problem, satisfied
 - q92_2 Lack of books/supplies
 - q92_3 Poor teaching
 - q92_4 Lack of teachers
 - q92_5 Facilities in bad condition
 - q92_6 Overcrowded classrooms
 - q92_7 Lack of furniture
 - q92_8 Other problem (specify)
 - 9 Missing values
-

q93 Household chores

The respondents are asked to indicate whether they do any household chores.

- 1 Yes
 - 2 No
 - 8 Don't know
 - 9 Missing values
-

q94 Kind of household chores

Kind of household chores the respondent does, if applicable.

- q94_1 Take care of / help siblings
 - q94_2 Clean house
 - q94_3 Cook/prepare meals
 - q94_4 Set table/wash dishes
 - q94_5 Running errands/go to the market
 - q94_6 Take care of garden/ animals/farm work
 - q94_7 Do laundry/ironing
 - q94_8 Collect water/firewood
 - q94_9 Other (specify)
 - 99 Missing values
-

q95 Hours spent on chores per day

Number of hours the respondent spends on household chores per day.

01-24 Range
88 Don't know
99 Missing values

q96 Other work to help support family

The respondents are asked to indicate whether they do any other work to help support their family or themselves.

q96_1 No other work
q96_2 Farm work outside own family
q96_3 Domestic labor outside own family
q96_4 Doing handicrafts for sale
q96_5 Selling goods or services
q96_6 Helping in a family business
q96_7 Begging
q96_8 Other (specify)
9 Missing values

q97 Wages for other work

The respondents are asked to indicate whether they are paid wages for work other than household chores.

1 Yes
2 No
8 Don't know
9 Missing values

q98 Weekly wages

Amount of money the respondent is paid per week for work other than household chores, if applicable. The currency used is New Ghana Cedis (Ghana), Kwanza (Angola) and Naira (Nigeria), respectively.

000,00-999,99 Range
8888 Don't know
9999 Missing values

q99 Hours spent on other work per week

Number of hours the respondent spends on work other than household chores per week.

00-99 Range
888 Don't know
999 Missing values

q100 School missed due to illness

The respondents are asked to indicate how often they missed school due to illness in the ongoing school year.

1 Never

-
- 2 Once or twice
 - 3 3 to 4 times
 - 4 5 times or more
 - 8 Don't know
 - 9 Missing values
-

q101 Availability of medication

The respondents are asked to indicate whether the people in their house were able to provide them with the needed medication.

- 1 Yes
 - 2 No
 - 3 There was no need for medication
 - 4 Don't know
 - 9 Missing values
-

q102 Visits to the doctor

The respondents are asked to indicate how often they have seen a doctor in the ongoing school year.

- 1 Never
 - 2 Once or twice
 - 3 3 to 4 times
 - 4 5 times or more
 - 8 Don't know
 - 9 Missing values
-

q103 Payment for doctor and medication

The respondents are asked to indicate who paid for their visits to the doctor or received medication.

- 1 Mother
 - 2 Father
 - 3 Mother and Father
 - 4 Caregiver
 - 5 Family member on mother's side
 - 6 Family member on father's side
 - 7 Other (specify)
 - 8 Don't know
 - 9 Missing values
-

q104 Insufficient nutrition

The respondents are asked to indicate how often they have had problems getting enough to eat in the past year.

- 1 Never
-

-
- 2 Hardly ever
 - 3 Sometimes
 - 4 Often
 - 5 Always
 - 9 Missing values
-

q105 Cigarette smoking

The respondents are asked to indicate whether they have ever tried cigarette smoking, whereby even just one or two puffs should be counted.

- 1 Yes
 - 2 No
 - 9 Missing values
-

q106 Age upon first cigarette smoke

Age of respondent when first trying cigarette smoking.

- 00-90 Range
 - 88 Don't know
 - 99 Missing values
-

q107 Frequency of smoking cigarettes

The respondents are asked to indicate how often they have smoked cigarettes in the 30 days preceding the conduct of the survey.

- 1 Not at all
 - 2 Once or twice
 - 3 Once or twice a week
 - 4 Nearly every day
 - 5 Everyday
 - 8 Don't know
 - 9 Missing values
-

q108 Alcohol consumption

The respondents are asked to indicate whether they have consumed an alcoholic drink like beer, totpak or akpeteshie more than two or three times in their life so far.

- 1 Yes
 - 2 No
 - 8 Don't know
 - 9 Missing values
-

q109 Alcohol consumption in the last 30 days

The respondents are asked to indicate how often they have consumed an alcoholic drink in the 30 days preceding the conduct of the survey.

- 1 Not at all
 - 2 Once or twice
-

-
- 3 Once or twice a week
 - 4 Nearly every day
 - 5 Everyday
 - 8 Don't know
 - 9 Missing values
-

q110 Age upon first alcohol consumption

Age of respondent at the time of first alcohol consumption.

00-90 Range

88 Don't know

99 Missing values

q111 Frequency of fights

The respondents are asked to indicate how frequently they fight with other children in comparison to others their age.

1 More often

2 The same

3 Less often

8 Don't know

9 Missing values

q112 Hours spent on studying/homework per weekday

The respondents are asked to indicate how many hours they spend on studying or doing school homework on a typical weekday.

1 Respondent doesn't do homework

2 Less than one hour per day

3 One to two hours per day

4 Two to three hours per day

5 Three to four hours per day

6 Four to five hours per day

7 Five or more hours per day

8 Don't know

9 Missing values

q113 Hours spent on TV, computer/video games, playing pool per weekday

The respondents are asked to indicate how many hours they spend on watching television, playing computer/video games or playing pool on a typical weekday.

1 Respondent doesn't do any of these activities

2 Less than one hour per day

3 One to two hours per day

4 Two to three hours per day

5 Three to four hours per day

-
- 6 Four to five hours per day
 - 7 Five or more hours per day
 - 8 Don't know
 - 9 Missing values
-

q114 Hours spent with friends per weekday

The respondents are asked to indicate how many hours they spend with their friends on a typical weekday.

- 1 I do not spend time with my friends
 - 2 Less than one hour per day
 - 3 One to two hours per day
 - 4 Two to three hours per day
 - 5 Three to four hours per day
 - 6 Four to five hours per day
 - 7 Five or more hours per day
 - 8 Don't know
 - 9 Missing values
-

q 115 Homework check

The respondents are asked to indicate who checks whether they have done their homework.

- q115_1 Mother
 - q115_2 Mother's mother
 - q115_3 Mother's father
 - q115_4 Mother's sister
 - q115_5 Mother's brother
 - q115_6 Sister
 - q115_7 Stepmother
 - q115_8 Half sister
 - q115_9 Other female relative mother's side
 - q115_10 Other male relative mother's side
 - q115_11 Father
 - q115_12 Father's mother
 - q115_13 Father's father
 - q115_14 Father's sister
 - q115_15 Father's brother
 - q115_16 Brother
 - q115_17 Stepfather
 - q115_18 Half brother
 - q115_19 Other female relative father's side
 - q115_20 Other male relative father's side
 - q115_21 Both mother and father
 - q115_22 Pastor/church elder/imam
-

| | |
|----------|--|
| q115_23 | Respondent's friend |
| q115_24 | Teacher |
| q117_25i | Other adult (specify relationship) |
| q117_26i | Other child/youth (specify relationship) |
| q115_27 | Nobody |
| q115_28 | Not applicable |
| 99 | Missing values |

q116 School meetings for parents/guardians

The respondents are asked to indicate whether their school holds meetings for parents or guardians.

- 1 Yes
 - 2 No
 - 3 Don't know
 - 9 Missing values
-

q117 Person attending school meetings for parents/guardians

The respondents are asked to indicate who usually goes to meetings for parents or guardians held by their school.

- q117_1 Mother
 - q117_2 Mother's mother
 - q117_3 Mother's father
 - q117_4 Mother's sister
 - q117_5 Mother's brother
 - q117_6 Sister
 - q117_7 Stepmother
 - q117_8 Half sister
 - q117_9 Other female relative mother's side
 - q117_10 Other male relative mother's side
 - q117_11 Father
 - q117_12 Father's mother
 - q117_13 Father's father
 - q117_14 Father's sister
 - q117_15 Father's brother
 - q117_16 Brother
 - q117_17 Stepfather
 - q117_18 Half brother
 - q117_19 Other female relative father's side
 - q117_20 Other male relative father's side
 - q117_21 Both mother and father
 - q117_22 Pastor/church elder/imam
 - q117_23 Respondent's friend
-

| | |
|----------|--|
| q117_24 | Teacher |
| q117_25i | Other adult (specify relationship) |
| q117_26i | Other child/youth (specify relationship) |
| q117_27 | Nobody |
| q117_28 | Not applicable |
| 99 | Missing values |

q118 Contact person for problems with homework or school exams

The respondents are asked to indicate to whom they talk when having a problem with homework or school exams.

| | |
|----------|--|
| q118_1 | Mother |
| q118_2 | Mother's mother |
| q118_3 | Mother's father |
| q118_4 | Mother's sister |
| q118_5 | Mother's brother |
| q118_6 | Sister |
| q118_7 | Stepmother |
| q118_8 | Half sister |
| q118_9 | Other female relative mother's side |
| q118_10 | Other male relative mother's side |
| q118_11 | Father |
| q118_12 | Father's mother |
| q118_13 | Father's father |
| q118_14 | Father's sister |
| q118_15 | Father's brother |
| q118_16 | Brother |
| q118_17 | Stepfather |
| q118_18 | Half brother |
| q118_19 | Other female relative father's side |
| q118_20 | Other male relative father's side |
| q118_21 | Both mother and father |
| q118_22 | Pastor/church elder/imam |
| q118_23 | Respondent's friend |
| q118_24 | Teacher |
| q120_25i | Other adult (specify relationship) |
| q120_26i | Other child/youth (specify relationship) |
| q120_27 | Nobody |
| q120_28 | Not applicable |
| 99 | Missing values |

q119 Contact person for problems with friends or classmates

The respondents are asked to indicate to whom they talk when having a problem with friends or classmates.

| | |
|----------|--|
| q119_1 | Mother |
| q119_2 | Mother's mother |
| q119_3 | Mother's father |
| q119_4 | Mother's sister |
| q119_5 | Mother's brother |
| q119_6 | Sister |
| q119_7 | Stepmother |
| q119_8 | Half sister |
| q119_9 | Other female relative mother's side |
| q119_10 | Other male relative mother's side |
| q119_11 | Father |
| q119_12 | Father's mother |
| q119_13 | Father's father |
| q119_14 | Father's sister |
| q119_15 | Father's brother |
| q119_16 | Brother |
| q119_17 | Stepfather |
| q119_18 | Half brother |
| q119_19 | Other female relative father's side |
| q119_20 | Other male relative father's side |
| q119_21 | Both mother and father |
| q119_22 | Pastor/church elder/imam |
| q119_23 | Respondent's friend |
| q119_24 | Teacher |
| q119_25i | Other adult (specify relationship) |
| q119_26i | Other child/youth (specify relationship) |
| q119_27 | Nobody |
| q119_28 | Not applicable |
| 99 | Missing values |

q120 Contact person when feeling lonely or sad

The respondents are asked to indicate to whom they talk when feeling lonely or sad.

| | |
|---------|-------------------------------------|
| q120_1 | Mother |
| q120_2 | Mother's mother |
| q120_3 | Mother's father |
| q120_4 | Mother's sister |
| q120_5 | Mother's brother |
| q120_6 | Sister |
| q120_7 | Stepmother |
| q120_8 | Half sister |
| q120_9 | Other female relative mother's side |
| q120_10 | Other male relative mother's side |

| | |
|----------|--|
| q120_11 | Father |
| q120_12 | Father's mother |
| q120_13 | Father's father |
| q120_14 | Father's sister |
| q120_15 | Father's brother |
| q120_16 | Brother |
| q120_17 | Stepfather |
| q120_18 | Half brother |
| q120_19 | Other female relative father's side |
| q120_20 | Other male relative father's side |
| q120_21 | Both mother and father |
| q120_22 | Pastor/church elder/imam |
| q120_23 | Respondent's friend |
| q120_24 | Teacher |
| q120_25i | Other adult (specify relationship) |
| q120_26i | Other child/youth (specify relationship) |
| q120_27 | Nobody |
| q120_28 | Not applicable |
| 99 | Missing values |

q121 Biggest worry

Open question where the respondent describes what she/he worries about most.

q122 Strength and Difficulties Questionnaire: Self-evaluation

The respondents are asked to indicate in how far the statements listed below describe their situation over the six months preceding the conduct of the survey.

The following values are used throughout:

- 1 Not true
- 2 Sometimes true
- 3 Very true

- | | |
|-------|--|
| q122a | I try to be nice to other people. I care about their feelings |
| q122b | I am restless, I cannot stay still for long |
| q122c | I get a lot of headaches, stomach-aches or sickness |
| q122d | I usually share with others (food, games, pens, etc.) |
| q122e | I get very angry and often lose my temper |
| q122f | I am usually on my own. I generally play alone or keep to myself |
| q122g | I usually do as I am told |
| q122h | I worry a lot |
| q122i | I am helpful if someone is hurt, upset or feeling ill |
| q122j | I am constantly fidgeting or squirming |
| q122k | I have one good friend or more |
-

-
- q122l I fight a lot. I can make other people do what I want
q122m I am often unhappy, down-hearted or tearful
q122n Other people my age generally like me
q122o I am easily distracted, I find it difficult to concentrate
q122p I am nervous in new situations. I easily lose confidence
q122q I am kind to younger children
q122r I am often accused of lying or cheating
q122s Other children or young people pick on me or bully me
q122t I often volunteer to help others (parents, teachers, children)
q122u I think before I do things
q122v I take things that are not mine from home, school or elsewhere
q122w I get on better with adults than with people my own age
q122x I have many fears, I am scared
q122y I finish the work I'm doing. My attention is good
-

q123 Self-assessment health

The respondents are asked to rate their own health.

- 1-5 Range (1=not good; 5=very good)
8 Don't know
9 Missing values
-

q124 Satisfaction with life

The respondents are asked to indicate how satisfied they are with their own life.

- 1-5 Range (1=not satisfied; 5=very satisfied)
8 Don't know
9 Missing values
-

q125 Happiness

The respondents are asked to indicate how happy they consider themselves.

- 1-5 Range (1=not happy; 5=very happy)
8 Don't know
9 Missing values
-

Part 4: Relationships with Parents and Caregivers Indicators

q126 Mother's reaction to misbehavior

The respondents are asked to indicate how their mother mostly reacts to misbehavior on the respondent's part.

- 1 Verbal-say what is wrong with what respondent did
- 2 Verbal scold
- 3 Gets angry/mad
- 4 Deprives respondent of something important to him/her
- 5 Nothing, respondent has no contact with mother
- 6 Physical-pinch/slap/spank
- 7 Sends respondent to perform work/task
- 8 Ignores respondent
- 9 Other (specify)
- 88 Don't know
- 99 Missing values

q127 Mother too demanding

The respondents are asked to indicate how often they feel their mother makes too many demands on them.

- 1 Never
- 2 Hardly ever
- 3 Sometimes
- 4 Often
- 5 Always
- 8 Don't know
- 9 Missing values

q128 Relationship with mother

The respondents are asked to characterize their relationship with their mother.

- 1 Never open/warm
- 2 Hardly ever open/warm
- 3 Sometimes open/warm
- 4 Often open/warm
- 5 Always open/warm
- 8 Don't know
- 9 Missing values

q129 Father's reaction to misbehavior

The respondents are asked to indicate how their father mostly reacts to misbehavior on the respondent's part.

-
- 1 Verbal-say what is wrong with what respondent did
 - 2 Verbal scold
 - 3 Gets angry/mad
 - 4 Deprives respondent of something important to him/her
 - 5 Nothing, respondent has no contact with mother
 - 6 Physical-pinch/slap/spank
 - 7 Sends respondent to perform work/task
 - 8 Ignores respondent
 - 9 Other (specify)
 - 88 Don't know
 - 99 Missing values
-

q130 Father too demanding

The respondents are asked to indicate how often they feel their father makes too many demands on them.

- 1 Never
 - 2 Hardly ever
 - 3 Sometimes
 - 4 Often
 - 5 Always
 - 8 Don't know
 - 9 Missing values
-

q131 Relationship with father

The respondents are asked to characterize their relationship with their father.

- 1 Never open/warm
 - 2 Hardly ever open/warm
 - 3 Sometimes open/warm
 - 4 Often open/warm
 - 5 Always open/warm
 - 8 Don't know
 - 9 Missing values
-

q132 Father outside the country

The respondents are asked to indicate whether their father is currently living outside their home country.

- 1 Yes
 - 2 No
 - 3 Don't know
 - 4 My father is deceased
 - 9 Missing values
-

q133 Father's destination abroad

The respondents are asked to indicate in which country their father is living abroad, if applicable.

- 1 Name of country¹⁰
- 2 Don't know
- 9 Missing values

q134 Year of father's departure

Year in which respondent's father left for abroad.

- 1950-2011 Range
- 2 Before respondent was born
- 3 Don't know
- 9 Missing values

q135 Reason for not knowing about father's being abroad

The respondents are asked to explain why they are uninformed about their father's whereabouts and/or departure.

q136 Father's past stay abroad

The respondents are asked to indicate whether their father has ever lived outside their home country in the past.

- 1 Yes
- 2 No
- 3 Don't know
- 9 Missing values

q137 Time and place of father's stay abroad

The respondents are asked to indicate in which years their father lived outside their home country and where.

- q157_1i starting year of father's first stay abroad
- q137_1ii end year of father's first stay abroad
- q157_2i starting year of father's second stay abroad
- q137_2ii end year of father's second stay abroad

- 1950-2011 Range
- 8888 Don't know
- 9999 Missing values

- q137_1b Name of country of father's first stay abroad¹¹

¹⁰ See Annex 1 for country codes

¹¹ See Annex 1 for country codes

q137_2b Name of country of father's second stay abroad¹²

q137_3 Don't know

q138 Respondent's age upon father's first stay abroad

Age of the respondent at the time his/her father left their home country for the first time.

00-50 Range

97 Respondent was not born yet

88 Don't know

99 Missing values

q139 Main way of contact with father

The respondents are asked to indicate the way in which their father mainly stays in contact with them.

1 Landline

2 Mobile phone

3 E-mail

4 Text/sms

5 Chat on computer (for example, Skype, Facebook, MSM)

6 Post

7 Through friends, family who visit

8 No contact

9 Other (specify)

88 Don't know

99 Missing values

q140 Contact with father during past month

The respondents are asked to indicate how often their father has been in contact with them in the month preceding the conduct of the survey.

1 Everyday

2 Few times a week

3 Once a week

4 Once or twice a month

5 Not at all

8 Don't know

9 Missing values

q141 Subject matter of contact with father

The respondents are asked to describe what they talk about or discuss when their father contacts them.

q142 Last incidence of seeing father in person

¹² See Annex 1 for country codes

The respondents are asked to indicate when they last saw their father in person.

- 1 0-6 months ago
- 2 7-12 months ago
- 3 13-18 months ago
- 4 19-24 months ago
- 5 More than 2 years ago
- 6 Respondent has never seen father
- 8 Don't know
- 9 Missing values

q143 Attitude towards not living with father

The respondents are asked to indicate how they feel about their father not living in the same house as themselves

q143i

- 1 Sad
- 2 Happy
- 3 Both sad and happy
- 4 Nothing/feel like usual
- 5 Other (specify)
- 8 Don't know
- 9 Missing values

q143ii respondent's explanation for feelings mentioned in q143i

q144 Preferred option rejoining father

The respondents are asked to indicate which of the following options they would prefer.

- 1 Leave the country to join father
- 2 Father coming back to join respondent
- 3 Respondent doesn't mind, rejoining either way
- 4 Other -> q144i respondent's explanation
- 8 Don't know
- 9 Missing values

q145 Father sending goods

The respondents are asked whether their father sent them goods in the year preceding the conduct of the survey.

- 1 Yes
 - 2 No
 - 3 Don't know
 - 9 Missing values
-

q146 Goods sent by father

The respondents are asked to describe what kind of goods their father sent, if applicable.

q147 Father sending money

The respondents are asked whether their father sent them money in the year preceding the conduct of the survey.

- 1 Yes
- 2 No
- 8 Don't know
- 9 Missing values

q148 Frequency of father sending money

The respondents are asked to indicate how often their father sent them money in the year preceding the conduct of the survey.

- 1 Once a month
- 2 Several times a year
- 3 Once a year
- 4 Father didn't send anything
- 5 Don't know
- 9 Missing values

q149 Receiver of money sent by father

The respondents are asked to indicate who received the money sent for them by the father.

- 1 Respondent
- 2 Respondent's caretaker
- 3 Another family member
- 4 Other (specify relationship)
- 8 Don't know
- 9 Missing values

q150 Use of money sent by father

The respondents are asked to indicate what their money sent by their father was used for most of the time.

- 1 School fees and supplies (for example, books)
- 2 Food
- 3 Clothing
- 4 Other (specify)
- 5 Don't know
- 9 Missing values

q151 Person deciding on use of money sent by father

The respondents are asked to indicate who decided how to use money sent by their father.

- 1 School fees and supplies (for example, books)
- 2 Food
- 3 Clothing
- 4 Other (specify)
- 5 Don't know
- 9 Missing values

q152 Mother outside the country

The respondents are asked to indicate whether their mother is currently living outside their home country.

- 1 Yes
- 2 No
- 3 Don't know
- 4 My father is deceased
- 9 Missing values

q153 Mother's destination abroad

The respondents are asked to indicate in which country their mother is living abroad, if applicable.

- 1 Name of country¹³
- 2 Don't know
- 9 Missing values

q154 Year of mother's departure

Year in which respondent's mother left for abroad.

- 1950-2011 Range
- 2 Before respondent was born
 - 3 Don't know
 - 9 Missing values

q155 Reason for not knowing about mother's being abroad

The respondents are asked to explain why they are uninformed about their mother's whereabouts and/or departure.

q156 Mother's past stay abroad

The respondents are asked to indicate whether their mother has ever lived outside their home country in the past.

- 1 Yes
 - 2 No
 - 3 Don't know
-

¹³ See Annex 1 for country codes

q157 Time and place of mother's stay abroad

The respondents are asked to indicate in which years their mother lived outside their home country and where.

- q157_1i starting year of mother's first stay abroad
- q157_1ii end year of mother's first stay abroad
- q157_2i starting year of mother's second stay abroad
- q157_2ii end year of mother's second stay abroad

- 1950-2011 Range
- 8888 Don't know
- 9999 Missing values

- q157_1b Name of country of mother's first stay abroad¹⁴
- q157_2b Name of country of mother's second stay abroad¹⁵
- q157_3 Don't know

q158 Respondent's age upon mother's first stay abroad

Age of the respondent at the time his/her mother left their home country for the first time.

- 00-50 Range
- 97 Respondent was not born yet
- 88 Don't know
- 99 Missing values

q159 Main way of contact with mother

The respondents are asked to indicate the way in which their mother mainly stays in contact with them.

- 1 Landline
- 2 Mobile phone
- 3 E-mail
- 4 Text/sms
- 5 Chat on computer (for example, Skype, Facebook, MSM)
- 6 Post
- 7 Through friends, family who visit
- 8 No contact
- 9 Other (specify)
- 88 Don't know
- 99 Missing values

¹⁴ See Annex 1 for country codes

¹⁵ See Annex 1 for country codes

q160 Contact with mother during past month

The respondents are asked to indicate how often their mother has been in contact with them in the month preceding the conduct of the survey.

- 1 Everyday
- 2 Few times a week
- 3 Once a week
- 4 Once or twice a month
- 5 Not at all
- 8 Don't know
- 9 Missing values

q161 Subject matter of contact with mother

The respondents are asked to describe what they talk about or discuss when their mother contacts them.

q162 Last incidence of seeing mother in person

The respondents are asked to indicate when they last saw their mother in person.

- 1 0-6 months ago
- 2 7-12 months ago
- 3 13-18 months ago
- 4 19-24 months ago
- 5 More than 2 years ago
- 6 Respondent has never seen mother
- 8 Don't know
- 9 Missing values

q163 Attitude towards not living with mother

The respondents are asked to indicate how they feel about their mother not living in the same house as themselves

q163i

- 1 Sad
- 2 Happy
- 3 Both sad and happy
- 4 Nothing/feel like usual
- 5 Other (specify)
- 8 Don't know
- 9 Missing values

q163ii respondent's explanation for feelings mentioned in q163i

q164 Preferred option rejoining mother

The respondents are asked to indicate which of the following options they would prefer.

- 1 Leave the country to join mother
- 2 Mother coming back to join respondent
- 3 Respondent doesn't mind, rejoining either way
- 4 Other -> q164i respondent's explanation
- 8 Don't know
- 9 Missing values

q165 Mother sending goods

The respondents are asked whether their mother sent them goods in the year preceding the conduct of the survey.

- 1 Yes
- 2 No
- 3 Don't know
- 9 Missing values

q166 Goods sent by mother

The respondents are asked to describe what kind of goods their mother sent, if applicable.

q167 Mother sending money

The respondents are asked whether their mother sent them money in the year preceding the conduct of the survey.

- 1 Yes
- 2 No
- 8 Don't know
- 9 Missing values

q168 Frequency of mother sending money

The respondents are asked to indicate how often their mother sent them money in the year preceding the conduct of the survey.

- 1 Once a month
- 2 Several times a year
- 3 Once a year
- 4 Father didn't send anything
- 5 Don't know
- 9 Missing values

q169 Receiver of money sent by mother

The respondents are asked to indicate who received the money sent for them by the mother.

- 1 Respondent
-

-
- 2 Respondent's caretaker
 - 3 Another family member
 - q169_4 Other (specify relationship)
 - 5 Don't know
 - 9 Missing values
-

q170 Use of money sent by mother

The respondents are asked to indicate what they money sent by their mother was used for most of the time.

- 1 School fees and supplies (for example, books)
 - 2 Food
 - 3 Clothing
 - 4 Other (specify)
 - 5 Don't know
 - 9 Missing values
-

q171 Person deciding on use of money sent by mother

The respondents are asked to indicate who mainly decided how to use money sent by their mother.

- 1 School fees and supplies (for example, books)
 - 2 Food
 - 3 Clothing
 - 4 Other (specify)
 - 5 Don't know
 - 9 Missing values
-

q172 Parents taking care

The respondents are asked whether the person taking care of them is one of their parents.

- 1 Yes
 - 2 No
 - 9 Missing values
-

q173 Caregiver having children

The respondents are asked whether the person taking care of them has also children of his/her own.

- 1 Yes
 - 2 No
 - 8 Don't know
 - 9 Missing values
-

q174 Number of caregiver's children

Number of children the respondent's caregiver has of his/her own.

00-20 Range

-
- 2 Don't know
 - 99 Missing values
-

q175 Number of caregiver's children living with respondent

The respondents are asked to indicate how many of the caregiver's children live in the same house as the respondents themselves.

- 00-20 Range
 - 88 Don't know
 - 99 Missing values
-

q176 Caregiver's past stay abroad

The respondents are asked to indicate whether their caregiver has ever lived outside their country of origin in the past.

- 1 Yes
 - 2 No
 - 3 Don't know
 - 9 Missing values
-

q177 Treatment by caregiver

The respondents are asked to indicate whether they feel they are treated the same as the caregiver's children.

- 1 Almost always
 - 2 Only sometimes
 - 3 Never
 - 8 Don't know
 - 9 Missing values
-

q178 Differential treatment

The respondents are asked to describe how they are treated differently by their caregiver in comparison to his/her own children, if applicable.

q179 Caregiver's reaction to misbehavior

The respondents are asked to indicate how their caregiver mostly reacts to misbehavior on the respondent's part.

- 1 Verbal-say what is wrong with what respondent did
 - 2 Verbal scold
 - 3 Gets angry/mad
 - 4 Deprives respondent of something important to him/her
 - 5 Physical-pinch/slap/spank
 - 6 Sends respondent to perform work/task
 - 7 Ignores respondent
 - 8 Other (specify)
 - 88 Don't know
-

q180 Caregiver too demanding

The respondents are asked to indicate how often they feel their caregiver makes too many demands on them.

- 1 Never
- 2 Hardly ever
- 3 Sometimes
- 4 Often
- 5 Always
- 8 Don't know
- 9 Missing values

q181 Relationship with caregiver

The respondents are asked to characterize their relationship with their caregiver.

- 1 Always open/warm
- 2 Usually open/warm
- 3 Sometimes open/warm
- 4 Hardly ever open/warm
- 5 Never open/warm
- 8 Don't know
- 9 Missing values

q182 Migration and family well-being

The respondents are asked to judge their family situation in comparison to the time before any of their parents went to live outside their home country for the first time.

- 1 Better off
- 2 The same as before
- 3 Worse off
- 4 Don't know
- 9 Missing values

q183 Migration and family closeness

The respondents are asked to judge their family situation in comparison to the time before any of their parents went to live outside their home country for the first time.

- 1 Family member are now closer to one another
 - 2 The same as before
 - 3 Family members are now not as close to one another as they used to be
 - 4 Don't know
 - 9 Missing values
-

q184 Self-assessment in comparison to children living with both parents

The respondents are asked to judge themselves in comparison to other children who have both parents living with them.

q184_r1 Responsibility

q184_r2 Independence

q184_r3 Happiness

q184_r4 Status

1 More/better

2 The same

3 Less/worse

4 Don't know

q185 Relationship with mother/father/caregiver

The following values are used throughout all the sub-questions mentioned below.

1 Never

2 Hardly ever

3 Sometimes

4 Most of the time

5 Always

8 Don't know

9 Missing values

The respondent can turn to the following person for help when something is bothering or troubling him/her.

q185_1 mother

q185_2 father

q185_3 caregiver

The respondent likes how the following person talks things over and discusses issues with him/her.

q185_4 mother

q185_5 father

q185_6 caregiver

The respondent likes how he/she and the following person spend time together.

q185_7 mother

q185_8 father

q185_9 caregiver

The respondent sometimes has serious arguments with the following person.

q185_10 mother

q185_11 father

q185_12 caregiver

The respondent can respect the following person's ideas and opinions about important things in life.

q185_13 mother

q185_14 father

q185_15 caregiver

The following person respects the respondent's ideas and opinions.

q185_16 mother

q185_17 father

q185_18 caregiver

The following person treats the respondent fairly.

q185_19 mother

q185_20 father

q185_21 caregiver

q186 Any other comments to relationship with mother

The respondents are given space to tell anything else about their relationship with their mother, if they would like to do so.

q187 Any other comments to relationship with father

The respondents are given space to tell anything else about their relationship with their father, if they would like to do so.

q188 Any other comments to relationship with caregiver

The respondents are given space to tell anything else about their relationship with their caregiver, if they would like to do so.

q189 Respondent's opinion on fathers going abroad for work

The respondents are asked to indicate how they in general judge fathers' going abroad for work.

- 1 Very good
- 2 Good
- 3 Neither good nor bad
- 4 Bad
- 5 Very bad
- 8 Don't know
- 9 Missing values

q190 Respondent's opinion on mothers going abroad for work

The respondents are asked to indicate how they in general judge mothers' going abroad for work.

-
- 1 Very good
 - 2 Good
 - 3 Neither good nor bad
 - 4 Bad
 - 5 Very bad
 - 8 Don't know
 - 9 Missing values

q191 Respondent's opinion on fathers working somewhere else in home country

The respondents are asked to indicate how they in general judge fathers' going away to work in a different place in their home country.

- 1 Very good
- 2 Good
- 3 Neither good nor bad
- 4 Bad
- 5 Very bad
- 8 Don't know
- 9 Missing values

q192 Respondent's opinion on mothers working somewhere else in home country

The respondents are asked to indicate how they in general judge mothers' going away to work in a different place in their home country.

- 1 Very good
- 2 Good
- 3 Neither good nor bad
- 4 Bad
- 5 Very bad
- 8 Don't know
- 9 Missing values

end_time_hh End time: hours (00-24 Range)

end_time_mm End time: minutes (01-59 Range)

Full details of exact time at which the respondent finished filling in the survey. Hour and minute are recorded.

99 Missing values

qn_no Questionnaire number

The number identifier for valid questionnaires.

1001-5000 Ghana

6001-8000 Nigeria

9001-11000 Angola

VIII. Annex 1: Country Codes

| | | | | | |
|----|--------------------------|----|---------------|-----|---------------------|
| 1 | Austria | 37 | Chad | 73 | Iran |
| 2 | Belgium | 38 | Congo DR | 74 | Japan |
| 3 | Canada | 39 | Cote D'Ivoire | 75 | Kuwait |
| 4 | Czech Republic | 40 | Egypt | 76 | Malaysia |
| 5 | Denmark | 41 | Ethiopia | 77 | New Zealand |
| 6 | Finland | 42 | Gabon | 78 | Philippines |
| 7 | France | 43 | Gambia | 79 | Saudi Arabia |
| 8 | Germany | 44 | Ghana | 80 | Singapore |
| 9 | Greece | 45 | Guinea Bissau | 81 | South Korea |
| 10 | Hungary | 46 | Guinea | 82 | Thailand |
| 11 | Ireland | 47 | Kenya | 83 | Argentina |
| 12 | Israel | 48 | Libya | 84 | Bolivia |
| 13 | Italy | 49 | Liberia | 85 | Brazil |
| 14 | Luxembourg | 50 | Mali | 86 | Chile |
| 15 | Lebanon | 51 | Morocco | 87 | Colombia |
| 16 | Netherlands | 52 | Mozambique | 88 | Cuba |
| 17 | Norway | 53 | Namibia | 89 | Dominican Republic |
| 18 | Poland | 54 | Niger | 90 | Ecuador |
| 19 | Portugal | 55 | Nigeria | 91 | Haiti |
| 20 | Russia | 56 | Senegal | 92 | Mexico |
| 21 | Slovakia | 57 | Sierra Leone | 93 | Paraguay |
| 22 | Spain | 58 | South Africa | 94 | Peru |
| 23 | Sweden | 59 | Sudan | 95 | Puerto Rico |
| 24 | Switzerland | 60 | Tanzania | 96 | Venezuela |
| 25 | Turkey | 61 | Togo | 97 | Uruguay |
| 26 | Ukraine | 62 | Tunisia | 101 | Curacao |
| 27 | United Kingdom | 63 | Uganda | 102 | Surinam |
| 28 | USA | 64 | Zambia | 111 | Rwanda |
| 29 | Angola | 65 | Zimbabwe | 112 | Jamaica |
| 30 | Algeria | 66 | Australia | 131 | Estonia |
| 31 | Benin | 67 | China | 134 | Lithuania |
| 32 | Burundi | 68 | Dubai/UAE | 135 | Macedonia |
| 33 | Burkina Faso | 69 | East Timor | 170 | Cape Verde |
| 34 | Botswana | 70 | Hong Kong | 171 | São Tome & Principe |
| 35 | Cameroun | 71 | India | | |
| 36 | Central African Republic | 72 | Indonesia | | |